

**ABSOLUTE RATING:** Below Average  
**IMPROVEMENT RATING:** Unsatisfactory

Number of high schools with students similar to ours: 29. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

#### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
<b>2001</b>	Below Average	Unsatisfactory
<b>2002</b>		
<b>2003</b>		
<b>2004</b>		

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	52.6	52.1	47.4	62.6	64.5	68.3
• Passed 2 subtests	21.4	14.7	19.4	18.8	18.7	16.1
• Passed 1 subtest	15.8	17.2	16.6	11.5	10.9	9.9
• Passed no subtests	10.2	16.0	16.6	7.1	6.0	5.7

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions	25.1%	19.1%
% of seniors who met the SAT requirement	25.1%	20.2%
% of seniors who met the grade point average	42.5%	53.3%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

#### PERFORMANCE BY STUDENT GROUPS

Seniors			
Student Group	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
<b>All students</b>	90.1%	25.1%	N/A until 2003
Students with disabilities other than speech	100.0%	0.0%	
Students without disabilities	89.5%	26.8%	
<b>Gender</b>			
Male	89.0%	34.7%	
Female	90.7%	17.9%	
<b>Ethnic Group</b>			
African American	88.7%	9.8%	
Hispanic	60.0%	0.0%	
White	95.5%	78.1%	
Other	92.3%	60.0%	
<b>Lunch Status</b>			
Free/reduced-price lunch	80.9%	6.5%	
Pay for lunch	93.3%	32.2%	

#### STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	76.4%
Completers placed	100.0%
Eligible students enrolled	33.7%

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,686	N/A	\$5,306	\$5,668
• Prime instructional time	93.0%	Up from 91.5%	89.2%	90.1%
• Student-teacher ratio	23.9 to 1	N/A	25.5 to 1	25.1 to 1
<b>STUDENTS (n=923)</b>				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	48.8%	N/A	50.0%	40.0%
• Attendance rate	94.8%	Up from 94.0%	95.0%	95.3%
• Retention rate	8.4%	Down from 9.3%	10.9%	10.0%
<b>TEACHERS (n=60)</b>				
• Professional Development days per teacher	5.0 Days	Down from 6.6	7.6 Days	7.5 Days
• Attendance rate	98.2%	Down from 98.3%	95.7%	95.7%
• Teachers with advanced degrees	55.0%	Down from 58.9%	49.5%	49.4%
• Continuing contract teachers	78.3%	Up from 66.7%	83.3%	81.0%
• Teachers with out-of-field permits	6.7%	Up from 1.8%	2.8%	3.0%
• Teachers returning from the previous school year	82.2%	Up from 80.9%	85.4%	85.2%
• Average teacher salary	\$38,285	Up 4.7%	\$38,285	\$38,125

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
<b>SCHOOL</b>				
• Dropout rate	2.2%	Up from 1.1%	3.4%	2.9%
• Percentage of expenditures spent on teacher salaries	55.4%	N/A	57.5%	56.4%
• Principal's years at the school	2.0	N/A	4.0	3.0
• Percent of parents attending conferences	60.7%	N/A	60.7%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
<b>STUDENTS</b>				
• Older than usual for grade	10.6%	Down from 14.1%	9.9%	10.1%
• Suspended or expelled	275	N/A	29	29
• Gifted and talented	17.0%	Up from 0.5%	9.9%	7.4%
• With disabilities other than speech	1.8%	Up from 1.7%	11.4%	10.7%
• Career/technology students in co-curricular organizations	0.0%	N/A	6.5%	4.5%
• Enrollment in career and technology center courses	311	N/A	404	350
• Career students participating in work-based experiences	1.1%	N/A	29.0%	23.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Southside High School is a unique educational institution that draws its strength from the diversity of its student population and staff. It is an inner-city neighborhood school encompassing three magnet programs-International Baccalaureate with approximately 200 participants, International Studies with about 25 students, and English as a Second Language with 150 students. These students come together with our regular students to comprise a nationally ranked forensics team, a top of the district academic team, and the number one ranked SAT team in South Carolina, boasting the top individual scorer in the state competition.

During last year and this year, the school has implemented different programs to accommodate its diverse student population. Our International Baccalaureate program with its outstanding rigor caters to a variety of students who find success in its offerings-from the very intelligent participants (two 1600 SAT scorers) to the overachieving students looking for a never-before-faced challenge. To accommodate their needs, the school has offered time and stress management seminars. To better serve the International Studies students, the school offers many honors courses in addition to the IB courses these students attend. Remedial students had three courses especially designed for their success-double blocked pre-algebra (elective credit)/algebra (math credit) and double blocked reading (elective credit)/English (language arts credit) classes with a 15:1 and 20:1 student/teacher ratio, respectively. Our ESL students are given the opportunity to earn units or to audit regular and honors classes as well as to have one or more ESL classes with their instructors. Our special education students are allowed to choose their elective classes to align with their IEP's and provide positive interaction with other students. Through these offerings students met greater success in class, increased self-esteem, and improved peer relationships.

This summer, Southside is focusing on its freshmen population to improve their transition from middle to high school. Through monies received from a grant this spring, Southside staff will implement a two-week freshmen orientation program that will, hopefully, increase their success and decrease their failure rate.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	50.0	49.6	(Avail. 2002)
Satisfied with social and physical environment	49.0	56.1	
Satisfied with home-school relations	17.3	69.2	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301018

Southside High  
100 Blassingame Road  
Greenville, SC 29605

**Grades** 9-12 High School

**Enrollment:** 923 Students

### Principal

Mr. Stephen Chamness 864-299-8393

### Superintendent

William E. Harner 864-241-3458

### Board Chair

Roger D. Meek 864-233-8567

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Unsatisfactory



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)